

## Weekly Planning Form

Semana de: ene 31, 2011 Estudio/Proyecto: Post Office/Mail, Trees, work into pets Maestro(s): Alisa Holland, Laura Harrell

	lunes	martes	miércoles	jueves	viernes
Área de interés	<p>Bloques: wooden unit, Hollow, wooden balance beam, foam, assorted animals, people, Animals: zoo, farm, Road signs, wooden arches, tray of assorted mini-wooden blocks</p> <p>Hotwheels and tracks, toolbox, Fishing for phonics</p> <p>Biblioteca: Big books-Mean Soup- 9, 20 theme books, basket of small books, non-fiction, fiction, math, science,</p> <p>Writing Area: Post Office: envelopes- 9,10,20, 13, mailing boxes, stencils, stampers and pads, stickers, labels- 9,13,10,20 assorted paper &amp; writing tools, write on wipe off cards w/sponges, textured letters recycled paper mail boxes,20,9,23,10 tub of Foam letters, magnetic letters</p>	<p>Juguetes y juego: Snap Blocks-9,10,20, Big Button bingo, Magnetic dressing doll, dressing boards-9,20,10, Marble Run, Gears-9,20,10, Chutes and Ladders, Rhyming picture card go together- 20,10,13,9, Small, Medium, Large go together, Feel and Find, Dominoes, Hand in Hand go together, Where Wild things are floor puzzle w/flannel pieces, My Secret Fairy Garden story kit</p> <p>Puzzles: varied for age and stage, numbers, and ABC's</p> <p>Arte: Easel: Finger Paint: gold, green, red, yellow, brown, purple- 13, 9, assorted brushes, slick paper children are still letting their friend paint with them, some children use a stool to paint on.</p> <p>Watercolors, Shaped sponges</p> <p>Play Dough- 9,20,13,10 chocolate assorted cutters, plastic knives, fun rolling pins, pounders, trays, small plates, potato mashers, cookie cutters, scissors,</p> <p>Art: assorted paper, glue, glue sticks, hole punches, magazines, newspaper, yarn, collage materials,</p>	<p>Juego imaginario: costumes, uniforms, purses, shoes, boots, helmets, scarves, gloves, beauty shop items, babies, keyboard, writing tools, phone book, phones, dishes, food</p> <p>Doll house: My Little Ponies--on top of light table-13</p> <p>Puppets</p> <p>Descubrimiento: Near dscovery: Quiet Area, cubby with blanket, Teddy Bears, basket of feeling whels, faces, Solution cards on top of manips shelf: focal children wear the solution kits on a lanyard</p> <p>Computadoras: Bailey's Schoolhouse, Millie Math, Dr. Suess, Putt-Putt, Sammy Science, Thinking Things-only on one computer</p> <p>Computer list for assigned days, timers 20,10 9,13</p>	<p>Arena y agua: Sand: Moon Sand- real cooking utensils,</p> <p>Water: colored water, bubbles, whisks, turkey baster, syringe, bubble wands, slotted spoons, potato masher- 10</p> <p>Música y movimiento: Music &amp; Movement: Turn Around-9, Driving My Car-20,10, Hop &amp; Hop-9,13,20,10, Wait-9, Show Me How You Feel, Feelings Swing &amp; Sway Sammy-20, 13, Stretch, breathe, focus, cal9,20, Magic Rocks Simon Says</p> <p>Actividades culinarias: 2-16-11 Orange Juice in a baggie with Sheryl: with step by step picture cards for the children to do independently</p>	<p>Descubrimiento: Dirt tank with nature items, mini clipboards, writing tools, Feathers, binoculars, magnifying glasses, Mirror, plants, fountain, lamp, magnets, small magnet board, 2 small marlbe runs, magnetic marbles and wands, magnet covered stick and not stick board w/connected wand-10, sorting tray, measuring tools, scale, tiny Leog's-9,20,10</p> <p>Al aire libre: Kids Still love the new play house and Sand!</p> <p>We have been loving the nice weather- we discovered ice. Kids are liking the bean bag tossing at the board, and baseball</p> <p>They ask for bikes daily- we encourage writing name with chalk on the ground for a list, and a timer; Have a group of kids that love the hippity hops. We need new balls</p>
Todo el grupo	<ul style="list-style-type: none"> <li>Daily Schedule</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p>	<ul style="list-style-type: none"> <li>Arrival: find and write name markers and wipe off cards with sponges;- 13 snap blocks, gears, new self help boards- 13; tie, zip, button, lace, buckle</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Music &amp; movement: Turn Around, choose one-13, Chocolate- 13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Morning Circle: Who's missing-13, count kids, note to kitchen go by self or ask someone?- 13, review self help boards, look at clothes-siamiaa by sanps, shoe laces, etc., pass bird nest- 13</li> </ul>	<ul style="list-style-type: none"> <li>Arrival: practice name writing, sit and say letters with him- 9, snap blocks-9, gears- 9, Small, medium, large put together-9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Music &amp; movement:•Arrival: Hula hoop for dancing- 9, choose one song of the day -9, Driving My Car- 9, Swing and Sway w/hula hoop- 9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Morning Circle: Discussion: Why do we need trees, counting, note to kitchen -by self or ask a friend? One to one napkins at the table-9,</li> </ul> <p><b>Notas:</b></p>	<ul style="list-style-type: none"> <li>Arrival: find and write name, name letters as he writes w/markers -20, snap blocks-20, Harold and the Purple Crayon-large paper at circle-20</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Music &amp; movement: 20-choose one, Driving My Car-20, Bear Hunt-20, Turn Around</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Morning Circle: show us rules in sign to guess-20, count, note to kitchen-go by self or asks someone to help you-20,review schedule-plan for reading and writing time-20, Johnny</li> </ul>	<ul style="list-style-type: none"> <li>Arrival: 10-Greet peers at arrival 10- find name and practice with encouragement how to write letters and name them with him; markers and 10- sponges this week; snap blocks-10, gears-10</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Music &amp; movement: Turn Around, 10-choose one; Swing and Say at goog-bye, 10- Driving My Car</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None</p> <p><b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Morning Circle: Turn Around -10, Tell us the schedule-10,Who lives in trees? -1010- Johnny Hammers, 10- tell us the schedule count the kids,</li> </ul>

		<p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Transition: asks a friend to play-13, ask peer to be helper- 13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>After breakfast: staplers, book/journal making- 13, Large gorup Harlod and purple crayon in circle- 13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Meals:count, boys/girls, mpost least-13, what number to count to/13-choose, english or Spanish?-13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Relaxation: Transition: pass bird nest</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>count and point to number line-count by showing objects corresponding to numbers</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Free Play: finger easel w/slick paper at easel-13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Discussion question: why do we need trees? Who needs trees?</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p>	<p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Transition: Rules sign to a friend,-9, Johnny Hammers, buckles, velcro, zippers, Planning ahead-9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>After breakfast: Journal making w/staplers-9, bring book to table, Large Harold and Purple Crayon-9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Meals:Countning, numbers, more, less, enough-9, discuss heathly-doctors, dentis-9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Relaxation: Transition:</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>count and point to number line-count by showing objects corresponding to numbers</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Free Play: dramatic play-barber shop-9, roles-9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Relaxation: Breathe, calm, focus-9, Jj phonics song, card-9</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Discussion question: why do we need trees? Who needs trees?</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p>	<p>Hammers <b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Transition: show sign to friend, friend copy</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>After breakfast: 20- bring a book to the table read to me or I read, book on tape out loud, mini clipboards</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Meals: Johnny hammers-20, count-choose number-20, count children-boys/girls, more less,</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Relaxation: Tt, phonics w/pointing/following along the words Transition: ask someone to be your helper- ask friend will you go to lunch with me</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>count and point to number line-count by showing objects corresponding to numbers</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Free Play: finger easel w/slick paper at easel-13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Discussion question: why do we need trees? Who needs trees?</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p>	<p>note to kitchen go by yourself or ask someone to be your helper?-10</p> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>After breakfast: writing at circle, rubbings trees-books, large paper w/stencils-10</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Meals: choose number to count to-10, numbers and counting at the table/recognition,-10 set: boys/girls</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Relaxation: Kk phonics, music &amp; literacy -10 Transitions: show rules in sign for us to guess, ask peers to be helper for jobs-, note to kitchen countin? go by self?-10, set tables, ask peer to play before going to free play-10</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Goodbye: My Heart Says Thank you, review day-10, read about Sam, review calendar- what happens tomorrow-10</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>count and point to number line-count by showing objects corresponding to numbers</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Free Play: finger easel w/slick paper at easel-13</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Discussion question: why do we need trees? Who needs trees?</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p>
Grupo pequeño	<ul style="list-style-type: none"> <li>Daily Schedule</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p>	<ul style="list-style-type: none"> <li>Lori: sorting, Read: Hide &amp; Snake</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Alisa: Read: Bean Bag Toss; review Thunder Cake--Irais taking observations</li> </ul>	<ul style="list-style-type: none"> <li>Lori: sorting, Read: Hide &amp; Snake</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Alisa: Read: Thunder Cake, Bean Bag toss</li> </ul> <p><b>Notas:</b></p>	<ul style="list-style-type: none"> <li>Lori: Read: Why write, mail, letters, why?</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All</p> <ul style="list-style-type: none"> <li>Esperanza: Read: Brown Bear; retell the story</li> </ul>	<ul style="list-style-type: none"> <li>Lori: Read:</li> </ul> <p><b>Notas:</b></p> <p><b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None</p> <ul style="list-style-type: none"> <li>Why write, mail, letters, why? Read: Brown Bear; retell the story</li> </ul> <p><b>Notas:</b></p>

		<b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All <ul style="list-style-type: none"> <li>Esperanza: Read:</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All <ul style="list-style-type: none"> <li>Esperanza: Read: I Heard Said The Bird, feelings lotto-9</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All	<b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All	<b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None
Lectura en voz alta		<ul style="list-style-type: none"> <li>Focal child literacy observation/interaction</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<ul style="list-style-type: none"> <li>Focal child literacy observation/interaction</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<ul style="list-style-type: none"> <li>Focal child literacy observation/interaction</li> <li>Listening Center:</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<ul style="list-style-type: none"> <li>Listening Center: Silly Songs,</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All <ul style="list-style-type: none"> <li>Focal child literacy observation/interaction</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None <ul style="list-style-type: none"> <li>Mean Soup --had Thunder Cake</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None
Experiencias al aire libre	<ul style="list-style-type: none"> <li>Outdoor Experience</li> </ul> <b>Notas:</b> Yeah, real sand! Get out the mat and the obstacle course building materials for team work and peer interaction and problem solving, bugs and digging in the garden, timer for bike turns, chalk or paper for list <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All	<ul style="list-style-type: none"> <li>Leader, &amp; Simon Says leader-13</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All <ul style="list-style-type: none"> <li>Bean Bag toss at board w/cut outs</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<ul style="list-style-type: none"> <li>Leader &amp; Simon Says Leader</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None <ul style="list-style-type: none"> <li>Bean Bag toss at board w/cut outs</li> <li>baseball-9</li> <li>bikes-9</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<ul style="list-style-type: none"> <li>Leader &amp; Simon Says Leader</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None <ul style="list-style-type: none"> <li>Bean Bag toss at board w/cut outs</li> <li>baseball-20</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None	<ul style="list-style-type: none"> <li>10; Leader &amp; Simon Says Leader</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All <ul style="list-style-type: none"> <li>Bean Bag toss at board w/cut outs-10</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> All
Actividades especiales			<ul style="list-style-type: none"> <li>health screenings--coming back in two weeks</li> </ul> <b>Notas:</b> <b>Objetivos / Dimensiones:</b> None <b>Niños:</b> None		
Materiales					

Cooperación con la familia	<ul style="list-style-type: none"> <li>Initial home visit information, my child information, info from family observation journals, visits with parents at arrival and departure and with bus driver and monitor, information from family Conferences</li> </ul> Sending home tree info adn progression- news letter and calendar
Cosas por hacer	<ul style="list-style-type: none"> <li>ICP's coming up; observations in Spanish needed</li> </ul>

Reflexión  
sobre la  
semana

- Hard to movement and phonics when stereo isn't working! Thinking about Arbor Day- trees/celebration of project, connect with parent to possibly plant trees in the woods, thinking about week of the young child and inviting community members to come read. Need to invite a sheriff over to talk with the class- need from play observation